SUMMER 2019
Jill Crooker AP Latin Workshops

Taft School
Watertown, CT
C Week; July 812, 2019
AP Latin: Working Through the Syllabus
The AP Latin Facebook page has frequent questions about how to handle specific lines,
how to teach and test vocabulary, how many lines per night are assigned, does anyone take two years to teach the syllabus, how do you teach students to prepare for a translation or for the spot question part of the exam, and so forth. We will address all of these questions and more as well as doing an analysis in order to break the works of the Vergil and Caesar into themes and comparisons that help students to get a grip on the material. We will work our way through methods for literal translation and its scoring, writing essay questions and seeing essays truly as class discussion in written form. If you have questions or need more information contact Jill Crooker, jmcrooker@aol.com

****

St. Joseph College
Standish, Maine
July 1519

sjcme.edu/apsi

This week-long workshop is designed to help teachers guide students along the way in better translating (literal translation) and writing (essay) skills. Some techniques will include adapting and using readings from Vergil and Caesar to incorporate into instruction at the beginning of the AP year or in the year before AP. The readings will help in the transition to significantly more difficult authentic text and will also focus upon grammar and reading instruction. In addition, we will write short questions for many passages in the syllabus and incorporate sense unit separations into all literal translations. This work will focus on Book 1 of the Aeneid and Book 1 of *Bellum Gallicum,* but we will deal with any sections teachers want. The bulk of our questions and essay prompts will elucidate what these two texts (authors) have in common. Teachers will leave with passages, essay questions, teaching techniques and strategies to enhance reading and understanding Latin. Participants are encouraged to bring their current textbooks.
If you have questions or need more information contact Jill Crooker, jmcrooker@aol.com

****

Taft School
Watertown, CT
E Week; July 22–26, 2019
AP Latin: Caesar & Vergil & How They Work Together in the Syllabus
Caesar's *de Bello Gallico*, Books 1, 4, 5, and 6 (syllabus readings) will serve as the material for
the development of class discussions which we will turn into essay questions. We will learn how to look ahead into the syllabus and use later sections for site multiple choice translations. We will also search Vergil and find as many comparison passages as possible to set up two-passages essays. Basic questions like how you set up the syllabus for instruction, how much time do you spend with quizzes and tests, when do you start having students write essays, and do you teach part of the syllabus the year before? All of these questions as well as the ones brought will be dealt with and put together with a unified final project lesson for participants to use in the coming year. Bring any texts you have and a laptop computer. For information, contact Jill Crooker, jmcrooker@aol.com