

Story I

The Boys and the Wolf

1) Listen as your teacher reads the story outloud. Listen carefully because you may be asked to read a sentence or two later in this lesson.

2) Listen as your teacher pronounces the vocabulary. When instructed repeat the vocabulary after your teacher. Listen for the English derivatives for the vocabulary words.

3) When you are called on read the Latin sentence aloud.

The Boys and the Wolf English

After the death of Aeneas, Ascanius built a city named Alba Longa. One of his descendants was Amulius, who drove his older brother Numitor from the throne. Amulius then put his nephews, the twin brothers Romulus and Remus, into the Tiber River in a basket, but they were saved by a shepherd and restored their grandfather to the throne. Later Romulus founded the city of Rome.



Pueri et Lupa Latin

Ascānius, filius Aeneāe, oppidum Albam Longam aedificāvit. Post multōs annōs Amūlius superbus frātre Numitōrem, rēgem Albae Longae, ex oppidō expulit. Amūlius filiōs Numitōris necāvit; Rōmulum Remumque, nepōtēs Numitōris, in flūmine Tiberī posuit. Lupa puerōs parvōs servāvit, et pastor Faustulus puerōs educāvit. Rōmulus Remusque auxilium Faustulō dabant et cibum in silvā petēbant. Cum latrōnibus in silvīs pugnābant; praedam in pastōrēs dividēbant. Multī iuvenēs sē cum Rōmulō Remōque iunxērunt. Faustulus historiam puerōrum narrāvit. Rōmulus et Remus et aliī iuvenēs Amūli-

um necāvērunt et Numitōrem rēgem appellāvērunt. Postea Rōmulus erat primus rēx Rōmae.

Vocabulary

cib·us -ī *m* food

frā·ter -tris *m* brother

iuven·is -is *m* young man

latr·ō -ōnis *m* robber, bandit

lup· a -ae *f* she-wolf

nep·ōs -ōtis *m* grandson; male descendant

past·or -ōris *m* shepherd

praed·a -ae *f* spoils, plunder

pu·er -erī *m* boy

Tiber·is -is *m* Tiber river

ali·us -a -ud other

***appell·ō -āre -āvī -- ātus** to name (*officially*)

ēduc·ō 1 to bring up, raise

ex·pellō -pellere -pulī -pulsus to drive out

iun·gō -gere -xī -ctus to join; **sē iungere** (with **cum** + *abl*) to join (*someone*)

pet·ō -ere -ivī -itus to search for; to obtain

pōnō pōnere posuī positus to put, place

serv·ō 1 to save, preserve

in *prep* (+ *acc*) into; (*with verbs of distributing*) among

* *all regular 1st conjugation verbs have the same endings, so after one example 1st conjugation verbs are designated by 1.*

***Pueri et Lupa* Exercise I**

Answer these questions from the story.

1. What happened to King Numitor?

2. What happened to the infants Romulus and Remus?

3. Who were the two saviors of Romulus and Remus?

4. How long did Faustulus wait to tell Romulus and Remus the truth?

5. What did they do?

***Pueri et Lupa* Exercise II**

Copy these sentences and fill in the blanks with words from the story.

1. Faustuslulus _____ Remumque, nepōtēs Numitōris, ēducāvit.

2. Rōmulus et Remus cibum in _____ petivērunt.

3. Numitor erat rēx _____

***Pueri et Lupa* Exercise III**

Circle the meaning of these English words based on parent Latin words in the vocabulary

1. Your appellation is your

a) disease

b) name

c) job

2. To preserve something is

a) to like it

b) to sweeten it

c) to save it

3. A fraternity is a group of

a) brothers

b) businessmen

c) golfers

4. Juvenile activities are performed by

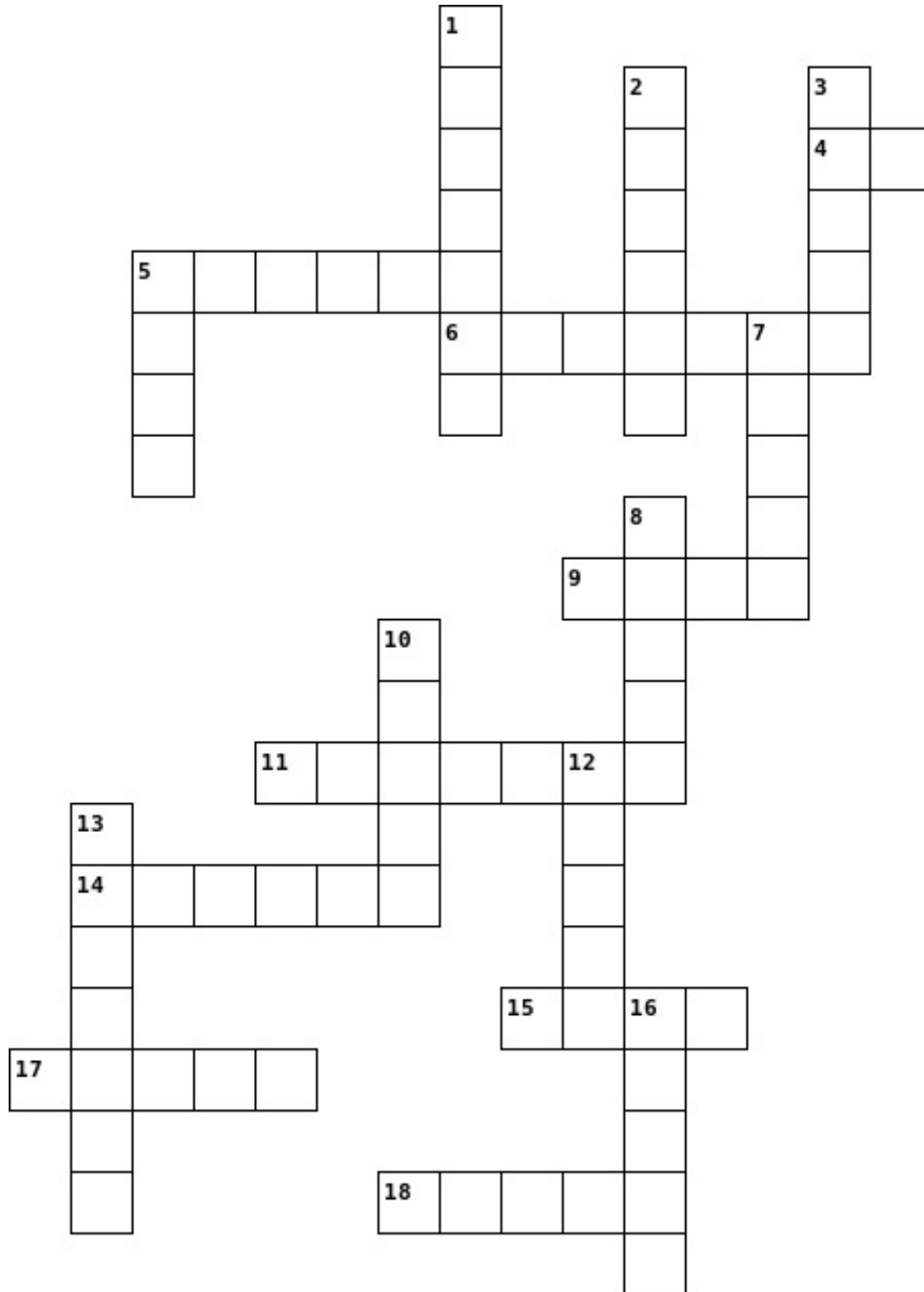
a) professionals

b) singers

c) young people

Pueri et Lupa Exercise IV

Use the *Pueri et Lupa* vocabulary and the clues below to fill in the crossword puzzle.



Across

4. prep (+ acc) into; (with verbs of distributing) among
5. -ōris m shepherd
6. -is m young man
9. -ere -īvī -ītus to search for; to obtain
11. -pellere -pulī -pulsus to drive out
14. -ae f spoils, plunder
15. pōnere posuī positus to put, place
17. -a -ud other
18. 1 to bring up, raise

Down

1. -is m Tiber river
2. -tris m brother
3. -ī m food
5. -erī m boy
7. -gere -xī -ctus to join; sē iungere (with cum + abl) to join (someone)
8. 1 to save, preserve
10. -ae f she-wolf
12. -ōnis m robber, bandit
13. -āre - āvī -- ātus to name (officially)
16. -ōtis m grandson; male descendant