

Newsletter

VOL. VI, No. 5

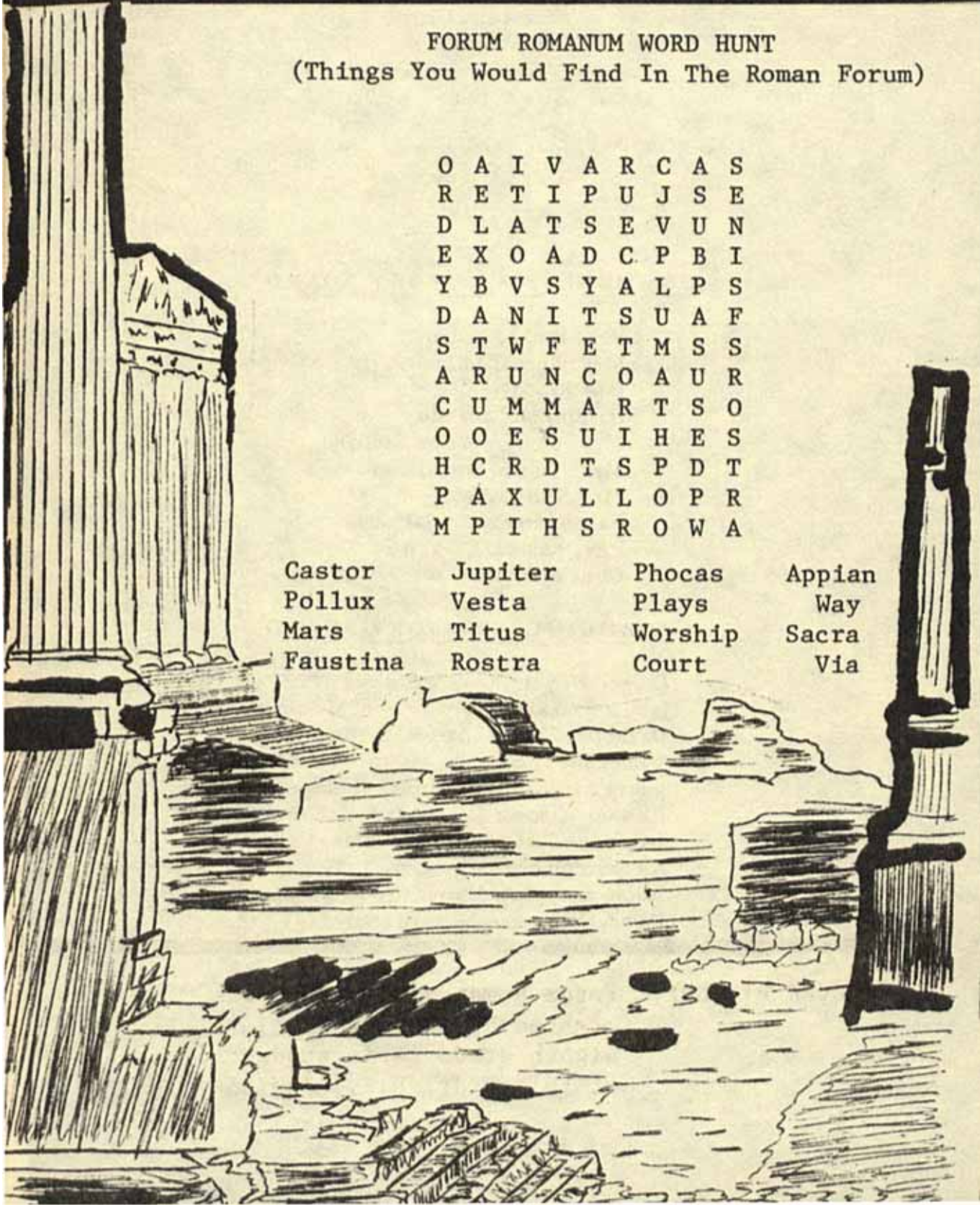
Pompelliana, Inc.

May, 1980

FORUM ROMANUM WORD HUNT (Things You Would Find In The Roman Forum)

O A I V A R C A S
R E T I P U J S E
D L A T S E V U N
E X O A D C P B I
Y B V S Y A L P S
D A N I T S U A F
S T W F E T M S S
A R U N C O A U R
C U M M A R T S O
O O E S U I H E S
H C R D T S P D T
P A X U L L O P R
M P I H S R O W A

Castor	Jupiter	Phocas	Appian
Pollux	Vesta	Plays	Way
Mars	Titus	Worship	Sacra
Faustina	Rostra	Court	Via



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COVER PICTURE: Forum Romanum Word Hunt was
created by Robin Walden, an
eighth grade Latin student
at Fulton Jr. H.S., Indianapolis.

POMPEIIANAE PRAEFECTUS SALUTEM DICIT LITTERARUM
CLASSICARUM STUDIOISIS!

With this issue of the Newsletter, Pompeiana, Inc. brings to a close its sixth school year of operation.

While the summer months give a brief respite from the daily handling of the free-loan presentations, these months by no means signal a cessation of activity--on the contrary, the summer months are often the busiest at Pompeiana as new materials are created or located for the coming year. By the end of this summer we hope to have a revised 1980-1981 CATALOG in the mail to the 6,000+ Latin teachers whom we have identified in the country.

Speaking of Pompeiana's free-loan presentations, let me take this opportunity to encourage all who have these presentations in their closets and desks to return them before leaving school for the summer. This encouragement goes out especially to all who have requested presentations to use during the months of May and early June.

While interest in the building of a Museum of Classical Heritage continues to grow among classicists, the project remains plagued with problems, not the least of which is our inability to date to come up with an efficient and widely-accepted fund raising activity. In this regard, input from all classicists is hereby invited. As a group we are surely among the cleverest and most determined teachers in the country, and we should be able to figure out how to realize the goal of creating a national resource for students and teachers of Latin, if, indeed, we all agree that the goal is worthwhile reaching.

Pompeiana, Inc. thus invites all of its members to do some soul-searching on the idea of a Museum of Classical Heritage for America and to let the director of Pompeiana know their honest thoughts--be they positive or negative. After six years of fund-raising efforts (chariathons, \$1,000 club members, free-lance contributions, and Bottles for Latin), approximately \$10,000 has been raised for the building fund, of which approximately \$6,000 has, in turn, been spent on the fund-raising efforts themselves and the two zoning attempts to enable Pompeiana, Inc. to accept an offer of property for the facility in Indianapolis.

Please, do let me hear from you...and have a full, relaxing summer!

Bernard F. Barcio

BOTTLES FOR LATIN WEEK

As you all know, our BOTTLES FOR LATIN WEEK Fund Raising Event was held in March. Thirteen schools participated in this activity and \$1,397.03 was raised for the building fund of the Museum of Classical Heritage.

The Latin students of Mrs. Brenda Waddle, Castle High School, Newburgh, Indiana, raised \$637.38, and, in turn, they received a check for \$180.00 for a pizza party.

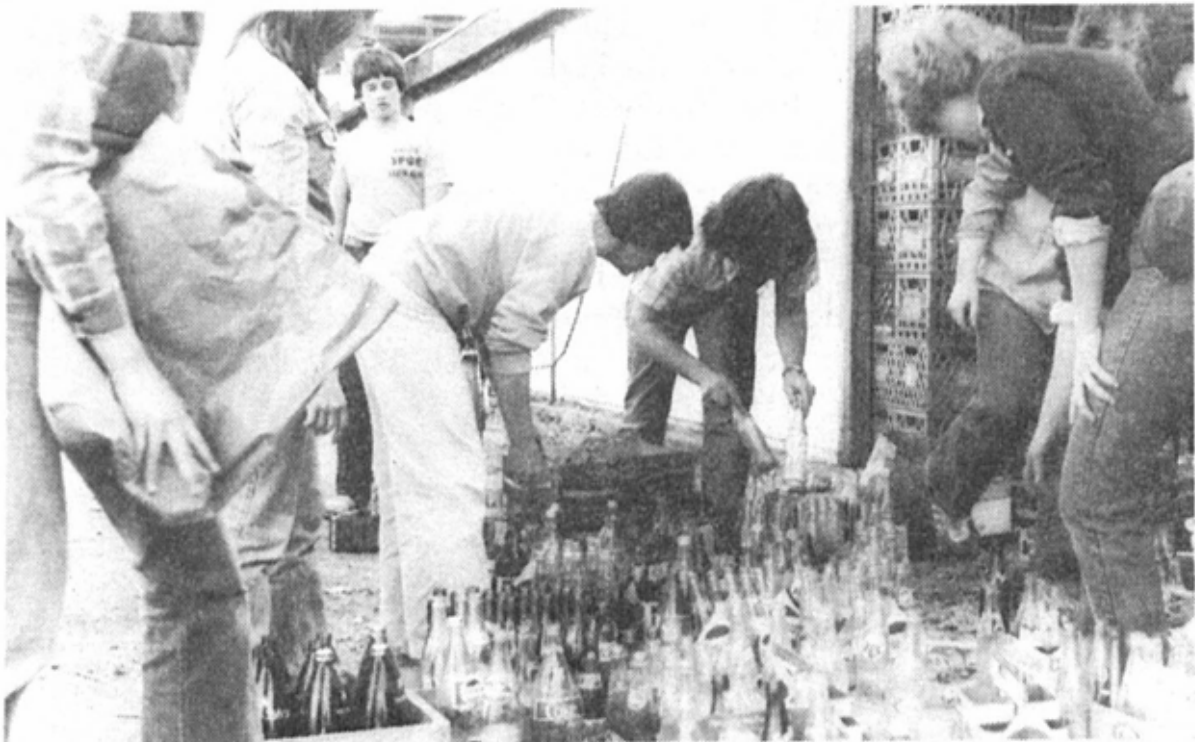
The Latin students of Mrs. Carolyn Killion, Logansport High School, Logansport, Indiana, raised \$118.15, second place, and they received a check for \$20.00 for their pizza party.

Shown below is a picture of the Planning Committee from Castle High School (left to right) Sandra Rideout, Darrell Cline, Gretchen Schernekau-chairperson, Mike Holaday, Christa Robertson, and Chris Daywalt.



(photo by Ted Moore)

...and the bottles!!!



Listed below are the participants in alphabetical order:

Batavia H.S., Batavia, Illinois	39.90
Bay Sr. H.S., Bay St. Louis, Missouri	110.00
Ben Davis H.S., Indianapolis, Indiana	50.00
Brownsburg H.S., Brownsburg, Indiana	13.00
Carmel H.S., Carmel, Indiana	103.00
Castle H.S., Newburgh, Indiana	637.38
Fulton Jr. H.S., Indianapolis, Indiana	39.10
Gabriel Richard H.S., Riverview, Michigan	25.00
George Washington H.S., Chicago, Illinois	100.00
Logansport H.S., Logansport, Indiana	118.15
North Central H.S., Indianapolis, Indiana	35.70
Satellite H.S., Satellite Beach, Florida	25.80
Fox Chapel H.S., Pittsburg, Pennsylvania	100.00
	<u>1397.03</u>

The drawing for the trip to the Getty Museum in Malibu, California, took place on Saturday, April 12, at Pompeiana's facility in Indianapolis.

Pictured at the right is Diane Werblo, Latin teacher at Hamilton Heights High School, Arcadia, Indiana, as she drew the winning ticket. (Latin students at



Hamilton Heights High School did not participate in BOTTLES FOR LATIN.)

The winning ticket had been sent in by Mrs. Brenda Waddle, Castle High School, Newburgh, Indiana. Mrs. Waddle has been notified, and Pompeiana is awaiting word on when she wishes to make the trip.

A special thanks goes to Flora Satt, Latin teacher at South High School, Torrance, California, who sent a new color guidebook/history of the museum which we have forwarded to Mrs. Waddle. Mrs. Satt also graciously offered to assist our winner with guidance, transportation, etc. while in Malibu.

EFFECTS OF LATIN

"Latin is a dead language, lying in the dust. First it killed the Romans: now it's killing us."

This phrase is written into most Latin text books. It describes the frustrations involved with learning the language. However, since this is my third, and probably final, year of studying Latin, I am looking back to answer some questions about which I have been wondering. What have been the effects of my Latin classes on me? Was the time I spent with Latin wasted? I can think of several effects.

First of all, I know the language fairly well. If ever I journey to ancient Rome, I shall be well prepared. Because of the fact that I shall never use the language to communicate, spending time to learn it may seem ridiculous. I have felt that way at times. Fortunately, however, I have forced myself to learn what has been necessary, and am glad that I did. The time spent increasing my Latin knowledge has not been wasted.

Second, I have learned Roman history. I have gained knowledge of the lives of the Romans and the glories of their empire by interpreting translations of works written by Roman authors, and by the explanations of my Latin teachers. Although most people care little that the last words said by Julius Caesar were "Et tu, Brute", I find that and other bits of information that may seem trivial to be fascinating. The similarities between their lives and the lives of modern Americans also fascinate me. Learning Roman history has not been a waste of time.

Third, my English vocabulary has grown. When I decided to study Latin, I was not acquainted with the fact that fifty-five percent of all English words had a Latin root. I did not know that pecuniary matters involved money. I did not know that a puerile person was childish. I did not know that pulchritude was beauty. Had I not chosen to learn the Latin language, I never would have learned these things. Increasing knowledge of English words is never a waste of time.

Fourth, I know how languages work, and I know how various types of words and phrases function together to form a language. Anything can be said in English: I never realized this until I studied Latin. Since the

English language is the means by which I must communicate, I think it is best that I understand it as well as possible; studying Latin has given me a better understanding of English. Therefore, I do not consider any time wasted that helps me to communicate better.

Learning Latin has surely not been a waste of time, and it has had several positive effects on me. I am able to understand Latin and the time when it was spoken; I am able to speak English more effectively, and understand the reasons for using certain words. I feel that Latin has made me a better and more intelligent person.

(The above was a theme written for an English writing course. The English teacher at Snider High School, Ft. Wayne, Indiana, gave it to Barbara Parker, Latin teacher at Snider. It was written by one of her students and is reprinted here with permission, but the student preferred to remain anonymous.)



INDIANA TEACHER OF THE YEAR

Each year the Indiana Classical Conference names an outstanding teacher of Latin for the year. This year the plaque was given to Mrs. Jeannette van der Vliet, Mt. Vernon High School, Fortville, Indiana. She is pictured below receiving the plaque from Bernard Barcio, Secretary-Treasurer of the Indiana Classical Conference.

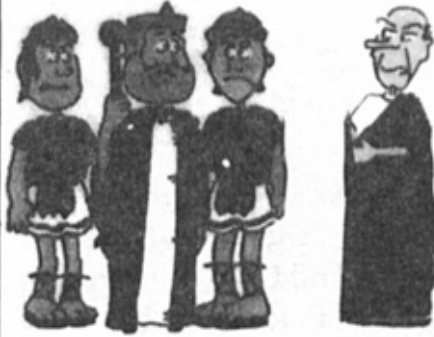


ROMULUS and REMUS

TRADITIONALLY, THE TWINS ROMULUS AND REMUS FOUNDED THE ETERNAL CITY, ROME.



THEIR GRANDFATHER, NUMITOR, WAS KING OF ALBA LONGA, OR AT LEAST UNTIL HE WAS OVERTHROWN BY HIS BROTHER AMULIUS.



AMULIUS KILLED NUMITOR'S SONS AND FORCED HIS DAUGHTER, RHEA SILVIA, TO BECOME A VESTAL VIRGIN.



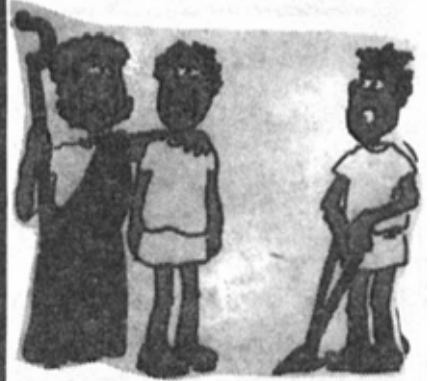
HAVING BEEN WASHED ASHORE, THE TWINS WERE FOUND AND NURSED BY A SHE-WOLF.



THEN THE FRIENDLY SHEPHERD FAUSTULUS DISCOVERED THEM. HE RAISED THE TWINS AS HIS OWN SONS.



WHEN THE TWINS GROW TO BE YOUNG MEN, FAUSTULUS TELLS THEM OF THEIR TRUE IDENTITY.



ROMULUS WON THE BET, BUT REMUS WAS SURE THAT HE HAD CHEATED. HE ANGRILY CROSSED ROMULUS' FOUNDATION, AND WE ALL KNOW WHAT THAT MEANS.



SO, ROMULUS HAD REMUS KILLED, BUT WENT ON TO BUILD ROME WITH THE HELP OF HIS FOLLOWERS.



AFTER ROME WAS BUILT, ROMULUS NOTICED THAT ONLY MEN LIVED THERE. HE DECIDED THAT SOMETHING HAD TO BE DONE.



(Student of
Mrs. F. Thomas Bear
Sylva-Webster High School
Sylva, North Carolina)

by MIKE GILLESPIE

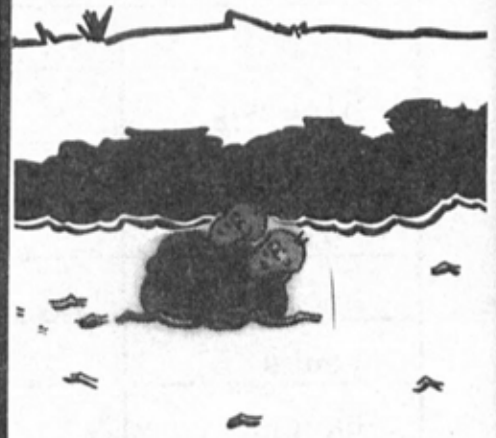
AMULIUS HOPED THAT THIS WOULD STOP HER FROM HAVING CHILDREN THAT MIGHT OVERTHROW HIM.



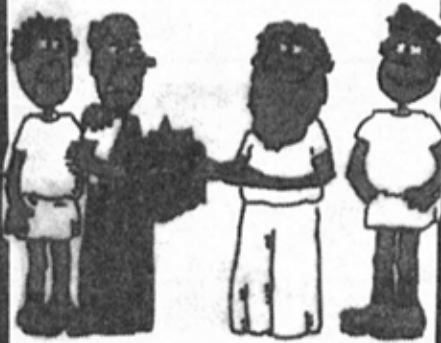
BUT THEN SHE WAS SEDUCED BY MARS AND GAVE BIRTH TO ROMULUS AND REMUS. FOR THIS SHE WAS PUT TO DEATH.



THEN, THE TWINS WERE LITERALLY UP THE CREEK WITHOUT A PADDLE. THEY WERE PUT IN A BASKET AND SENT DOWN THE TIBER.



THEY THEN OVERTHREW THEIR GREAT-UNCLE AND RESTORED NUMITOR TO HIS RIGHTFUL THRONE.



ROMULUS AND REMUS SET OUT TO FOUND THEIR OWN CITY, BUT COULDN'T AGREE ON THE SITE.



TO SETTLE, THEY DECIDED THAT THE ONE SEEING THE MOST VULTURES WOULD CHOOSE THE SITE.



WELL, ROMULUS INVITED THE LOCAL SABINE TRIBE TO A FESTIVAL AND RELIEVED THEM OF THEIR CHOICE WOMEN.



ROME, THEN COMPLETE, BECAME A GREAT CITY, LED BY ROMULUS. BUT THEN, ROMULUS MYSTERIOUSLY DISAPPEARED IN A STORM.



ROME PROSPERED THROUGH THE AGES AND BECAME A GREAT CULTURAL AND RELIGIOUS CENTER, BUT THE STORY OF ROMULUS AND REMUS LIVES ON.



GODS AND GODDESSES GAME

Gods and Goddesses	Attribute	God or Goddess of	Greek Counterpart
Jupiter	eagle	King of gods	Zeus
Juno			
Minerva			
Neptune			
Vulcan			
Apollo			
Venus			
Bacchus			
Mercury			
Pluto			
Mars			
Ceres			
Diana			

Fill the blanks in with the choices below. The first one has been done for you.

eagle	hunt	black horses	dog
Artemis	Ares	dove	grain
metalworking	anvil	Dionysus	Hermes
Zeus	Hades	sun	underworld
grain	love	trident	revelry
Hera	lyre	Athena	Poseidon
wine	King of Gods	peacock	Queen of gods
Demeter	war	sea	bloodstained
Hephaestus	owl	Aphrodite	sword
Phoebus Apollo		caduceus	

(Submitted by Robyn Walden, "Minerva", Latin 8 student at Fulton Jr. High School, Indianapolis, Indiana.)

JUNIOR CLASSICAL LEAGUE CHAPTER

BORGER, TEXAS

The 1979-1980 school year has been a busy one for the Borger Junior Classical League. The year started on September 13, 1979, with a slave sale in a local park. Other important events included the annual Saturnalia and participation in the Area "D" contest and the Foreign Language Festival at West Texas State University. The highlight of the year, however, was the recent trip to Austin for the Texas State Convention.

Seventeen of our members left one week ago last Thursday, March 13, and traveled by bus with members of Amarillo and Canyon J.C.L. They arrived in Austin at 5:30 p.m. after an exhausting thirteen hour drive.

Everyone's first priority was food. They hurried to Austin's Magic Time Machine. Here they were served delicious food by such famous characters as Batman and Robin, Superman, and Steve Martin. They also partook of the scrumptious "Roman Orgy" which was a delectable mixture of meats and fruits.

On Friday, March 14, the group rose early. They were eager to see the sights of Austin especially the capitol building. The Honorable Bob Price had arranged a tour of the building which was enjoyed immensely.

On Saturday, March 15, the serious testing began. Each Borger student participated in at least one test and awards were won by Terry Cole, fourth in sight-reading, level 3; Steve Haag, fourth in Reading Comprehension, level 3; and the Borger J.C.L. placed fourth in the "Latin Club of the Year" contest mainly because of the efforts of our reporter, Susan Hess. Receiving Cum Laude certificates were Elaine Jones, Derivatives, level 1; Traves Farmer, Roman History, level 1; Jana Knight, Latin literature, level 2; Kenneth Wright, Mythology, level 2; and Steve Haag, Derivatives, level 3.

(Submitted by Gayle Wagner, Latin student of Mrs. George F. Aull, Borger, Texas.)

LATIN...HANGING IN THERE
IN NEW MEXICO

An exciting article recently appeared in the ALBUQUERQUE JOURNAL, by Pat Kailer...

"Latin, slowly convalescing from a 20-year decline, is alive and well in five of Albuquerque's 10 public high schools.

"It is also offered at the schools' Career Enrichment Center (CEC) where the teacher, Nancy Lawrence, sometimes conjugates to the Mexican Hat Dance music. 'Try it,' says Nancy, 'eram, eras, erat, eramus, eratis, erant--...The words just fit.'

..."On the local scene, Highland High School has offered Latin continuously since it opened 30 years ago; Rio Grande has had a program for several years; Sandia now has two Latin teachers, and Valley (which reinstated the course last year) and Del Norte have recently come into the fold.



Mac Lane, Hobbs, Tina Anderson, Sandia High School, Auction Slaves

"Much of the enthusiasm for Latin now is fueled by a back-up organization, the Junior Classical League... The league's state convention last weekend at Sandia featured a Roman banquet, orations, chariot races, game shows and multiple choice academic contests for the seven clubs involved.

..."We had a party celebrating the Saturnalia in December with everyone in togas,' says Nancy Lawrence at CEC. 'We read poetry and ate round loaves of bread, olives, hard-boiled eggs and pork, and asked Bacchus for his blessing for the wine (punch).'"

(Our thanks to Gertrude Johnson for sending us the article from the February 27, 1980 edition of the Albuquerque Journal. It was sent to her from a former student now living in Albuquerque.)



Greg Hooper, left, Mike McCollum of Carlsbad

LATINA CONUNDRUMS

Responde Latine!

1. One of the human senses is _____.
2. To be with someone is to _____ him.
3. A century is _____ years.
4. You must _____ water to make ice cubes.
5. When you are sick, you often have a _____.
6. A triangle has _____ sides.
7. Without this you would walk on water. This is _____.
8. What did Jesus break at the Last Supper? _____
9. What blossoms in the Spring? _____
10. You have _____ to be in chorus.
11. You've got the cutest little baby _____.
12. Who loves a woman? _____
13. What is a common expression of affection? _____
14. Child _____ is a very serious crime.
15. Large sums of money are kept in a _____.
16. Monkeys like to eat _____.
17. When you are a teenager, you are a _____.

febrem	panem	cantare	abusio	vir
arinas	terra	centum	faciem	flos
tactum	adulescens	argentario	conitare	tres
	osculum	gelare		

(Submitted by Latin II students of Mrs. Gisele Mac Harg,
Hartford High School, White River Junction, Vermont.)

ADDENDA

As I mentioned in my column, interest has increased this year in the Museum of Classical Heritage. I would be remiss if I did not also tell you of some other good things which happened to Pompeiana this year.

Pompeiana received a grant from the Moore Foundation early in the year of \$1,000.00 for the purchase of a new typewriter, with the balance helping to fund extra copies of some of our free-loan presentations.

We also received a grant of \$855.00 from Central Newspapers Foundation for the purchase of 30 filmstrip-cassette copies of ORIGINS OF GREEK CIVILIZATION, produced by Reading Lab, Inc., South Norwalk, CT. These copies will be available for circulation in September, 1980.

Pompeiana also just received a grant of \$2,000 from the Clowes Fund. Part of this grant is to purchase additional copies of presentations already in circulation.

Since, once again, demand has exceeded supply of many of our free-loan presentations, these extra copies will be of great help next year.

Please try to assure receipt of presentations next year by filling out the form below and returning it to Pompeiana early.

	Month
CLASSIC AND EUROPEAN ARCHITECTURE IN INDIANAPOLIS	_____
CLASSIC ARCHITECTURE AND DECORATIVE MOTIFS IN INDIANAPOLIS	_____
CATAPULT CONTEST 1973--FT. WAYNE, INDIANA	_____
CLASSICAL FORMS IN THE PRIVATE HOMES OF NEW ENGLAND	_____
FIRST NATIONAL CATAPULT CONTEST	_____
LATIN...YOUR BEST EDUCATIONAL INVESTMENT	_____
MILITARY LEGACY OF THE GRECO-ROMAN ERA	_____
NATIONAL CATAPULT CONTEST	_____
POMPEII REVISITED	_____
ROMAN COSTUMES AND CUSTOMS	_____
ROMAN RELIGION: ITS ORIGINS, PRACTICES & SURVIVALS	_____
THE VILLA OF THE PAPIRI	_____
WORLD OF ANCIENT GREECE TODAY	_____
IN SEARCH OF CAESAR	_____
ORIGINS OF GREEK CIVILIZATION	_____

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