

# Newsletter

Vol. III, No. 5

*Pompeiana, Inc.*

April, 1977



# LATIN LIVES





# POMPEIIANA, INC.

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Publication Dates: The tenth of August, October, December,  
February, April, and June.



COVER PICTURE: Eastwood Jr. H.S. Latin students,  
*Μέλιττα* and *Κλεοπώτρα*, staff their school's display  
during a multi-school Latin Day display held during  
February at Lafayette Square Shopping Center in Indianapolis.

Pompeiana Praefectus Salutem Dicit  
Litterarum Classicarum Studiosis!

I would like to open this column by thanking all those members who have written us to compliment us on the work we are doing through Pompeiana and to thank us for the free use of the many presentations which we currently circulate. Believe me, your encouragement and appreciation is valued.

By the beginning of May, 1977, we will have a new filmstrip/cassette presentation ready for free circulation entitled THE WORLD OF ANCIENT GREECE TODAY. It treats the archaeological sites on the mainland of Greece, the islands and the west coast of Asia Minor. The slides were donated for Pompeiana's use by Hugh Dyar of Indianapolis.

If all the current users of our presentations cooperate by using them promptly and returning them immediately after their use, we should be able to satisfy all the presentation requests that were submitted this year.

Once again the National Catapult Contest is in full swing! Approximately 40 catapults are entered this year. Information on the Awards Banquet (and our Annual Meeting) is contained in this newsletter.

As we near the end of the school year, teachers may be thinking of honoring their outstanding students of Latin in some way. May we suggest that these students be recognized for their outstanding achievement with an Honorary Student Membership in Pompeiana, Inc. To purchase these, please send the name and address of the student being honored plus \$1.25. The student will then receive a handsome certificate of Honorary Membership and will also receive all the benefits of student membership for one year from the time of his enrollment.

  
Director

## FORUM LATINUM

Each year the South Carolina Classical League plans a Latin Forum for all students and teachers of Latin in South Carolina.

This year the Latin enthusiasts gathered at Winthrop College, Rock Hill, South Carolina, on March 11.

Mrs. Edna McClain, a Latin teacher of Brookland-Cayce High School, Cayce, South Carolina, planned the events of the day. These included "Minerva" and "Mars" costume contests, skits and songs, written contests of Latin vocabulary and grammar, history, mythology, and derivatives.

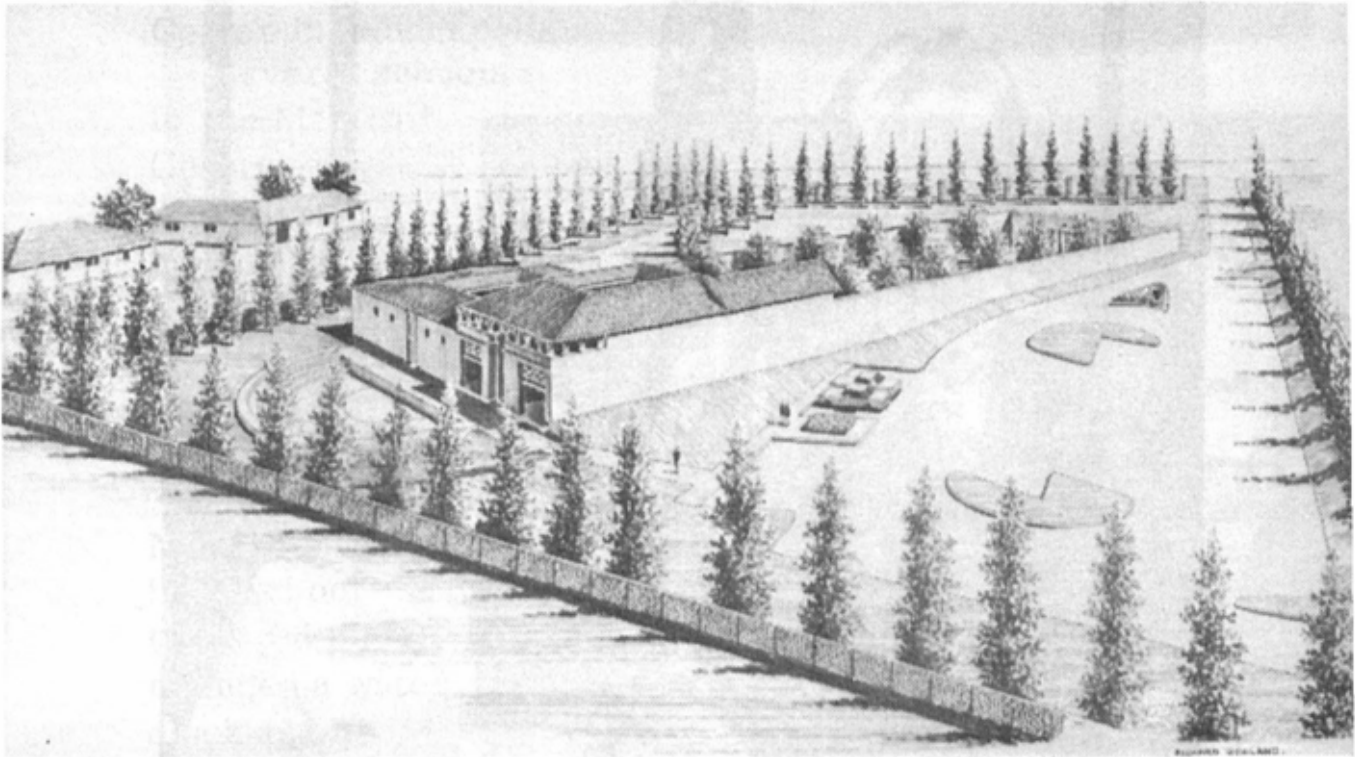
The Certamen was the last exciting feature of the day. In each of five sets, four different high schools, with four members per school participating, competed in answering questions pertaining to history, mythology, Latin language, etc.

Mr. Thomas A. Shealy, a faculty member of Winthrop, organized a Roman banquet for lunch.

(Our thanks to Sally Riddell Westen, Dreher High School and Johnson High School, Columbia, South Carolina, for sharing this news.)



## THE HOUSE OF MARCUS LOREIUS TIBURTINUS



This rendering of the reconstruction of a Roman house proposed by Pompeiiana, Inc. was recently completed by James Associates, an Indianapolis architectural firm. The rendering shows an aerial view of the facility as it would appear on approximately three acres of land.

All members and friends of Pompeiiana, Inc. are encouraged to consider how they could sponsor a fund raising event during the '77-'78 school year to help raise the \$1,300,000 needed to build this structure.

Once built, the facility will serve as a unique living museum of Roman life with facilities for live-in experiences for students and their teachers.

LATIN DAY  
IS OFFICIAL  
IN INDIANA



Andrew Marsh and Governor Bowen

On December 20, 1976, 99 students and 12 teachers representing 18 Indiana high schools converged on the offices of Governor Bowen, M.D. to witness his signature on a proclamation declaring February 17, 1977, as Official Latin Day in Indiana.

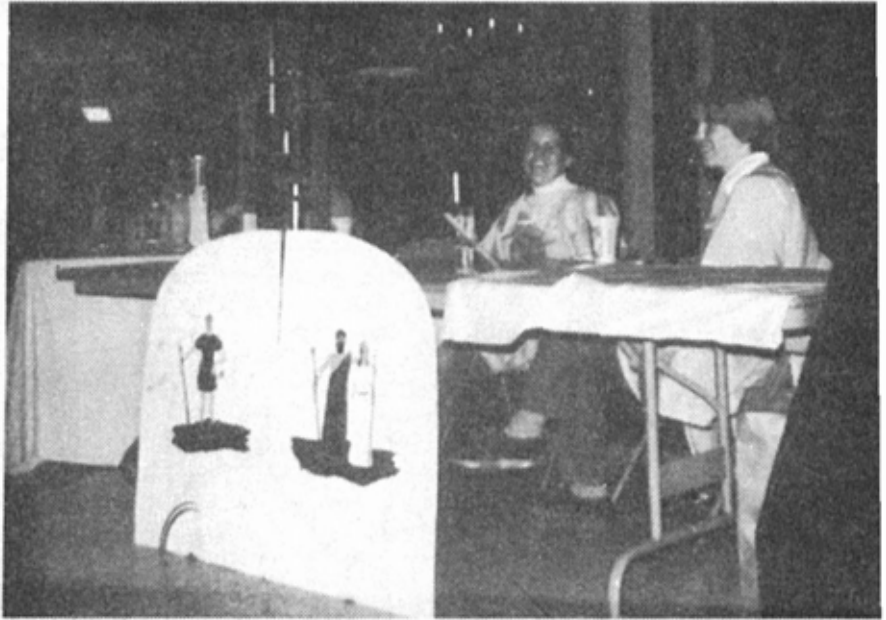
The idea of asking Governor Bowen to proclaim an official day of recognition of students of Latin was the brainchild of Andrew Marsh, president of IJCL, and his sponsor, Mrs. Judith Hahn of Muncie Northside High School, Muncie, Indiana.

## LATIN AWARENESS DAY

Following the Governor's proclamation of Latin Day in the State of Indiana, Pompeiiana, Inc. sponsored a Latin Awareness Day at the Lafayette Square Shopping Center in Indianapolis.

Several schools in the Marion County area participated by setting up displays of class projects and classical objets d'art.

Students of North Central High School (pictured right) included a water clock and a chariot as part of their display.



Pictured below are students from School 41 (the FLES program) exhibited many of their educational materials as

well as Roman artifacts.

Pompeiiana also had a display which included a continuous showing of slide presentations to the shoppers.

The interest this activity generated was very encouraging.



Thanks to the students and Mrs. Dorry Wollstein of St. Andrew's Priory School, Honolulu, Hawaii, for giving us this idea.





# CUNICULUS PETRUS HĪC VENIT

Cuniculus Petrus hĭc venit

Saliens de viā silvestrā--

Saliens desiliens, Pascua accedit--

Donans omnibus liberis

Corbularum Pascuae gaudiis

Pascuam ad faciendam beatam.

Portat dulces fabas Thomo,

Ova tincta Susannae.

Orchidem matri habet

Atque Petasum Pascuae--O

Cuniculus Petrus hĭc venit,

Saliens de viā silvestrā.

Saliens desiliens, Pascua accedit.

(Submitted by Mrs. Margaret Maxeiner  
and her students of Ford City High School,  
Ford City, Pennsylvania.)

## "O TEMPORA, O MORES!"

The demise of Latin in Brooklyn, in all of New York City, is imminent. The budget cuts have eliminated the student's freedom of choice in selecting subjects to study. The student is forced into choosing the minimum number of subjects required for graduation, and, alas, our system is producing a generation of illiterate, unimaginative, apathetic, computerized robots.

Did you know that the study of foreign languages is no longer required for graduation? Did you know that Fort Hamilton High School is the last public school in the borough of Brooklyn to offer a full Latin program and a foundation in the classics? But the demise of Latin is imminent.

What has happened to the adage "Learning for learning's sake"? What has happened to the high school student who found joy in the poetry of Homer, the exploits of Alexander the Great, the mythological Metamorphoses of Ovid, the challenge of completing a translation? Why cannot students today comprehend classical allusions in literature, construct a literate sentence, spell accurately, discover correlations between one idea and another?

I am not claiming that Latin is the panacea for the educational ills New York City is suffering. But other metropolitan areas have reinstituted the study of Latin and have discovered amazing results. Latin has been taught in the Philadelphia elementary schools since 1968. The program has statistically proved that disadvantaged children in grades four through six have improved their vocabularies and reading skills and have scored one grade higher than their counterparts who have not had the advantage of studying Latin. This early Latin study program has been implemented successfully in other metropolitan areas, i.e. Boston, Washington, D.C., and Indianapolis. The Classical World, November 1976, reported that the Indianapolis Evaluation Report for the 1974-75 school year "...showed substantial gains by Latin pupils in such areas as word-knowledge, reading, language, social studies, mathematics, and science as compared with control group pupils (pupils of similar economic, social, and academic profile who did not study Latin)."

I have deep convictions about the relevancy of studying Latin in today's world. I feel that our young people need a foundation, a background, a source of ideas. The Latin courses today, in addition to teaching an appreciation for precise grammar, a high correlation between English and Latin vocabulary, stylistic devices, and beautiful literature, also stress our classical heritage, our cultural indebtedness to the ancient world. Here is the opportunity for students to concentrate on a colorful period of history, the rise and fall of empires, Cleopatra's effect on Caesar and Mark Antony, the differences in governments (city-states, the Republic, the Empire, dictatorships), the frightening similarities between the gradual decline of the Roman and American social structures.

In Latin class students study the origins of art, science, mathematics, architecture and law. Great joy is found in the study of mythology, the colorful lives of Mt. Olympus' gods and goddesses, the feats of the heroes (Hercules, Ulysses, Jason, Achilles and Aeneas), the ancient explanations of the origin of the universe.

It is my greatest hope (for this is all Pandora left mankind) that Latin can be maintained at Fort Hamilton High School and other schools as well and therefore remain alive in Brooklyn and the rest of the city and that, when the city's financial position is restored, a Latin program will be implemented on the elementary school level and will find as much success as the Philadelphia schools have experienced. In light of the recent disappointing results of New York City reading tests and The College Board Scholastic Aptitude Tests, it seems that now more than ever we should reintroduce Latin into our educational programs. For the sake of our children and their cultural heritage, for the sake of our society, and for the sake of education, Latin should not be allowed to die.

Lola Greene

Fort Hamilton H.S.

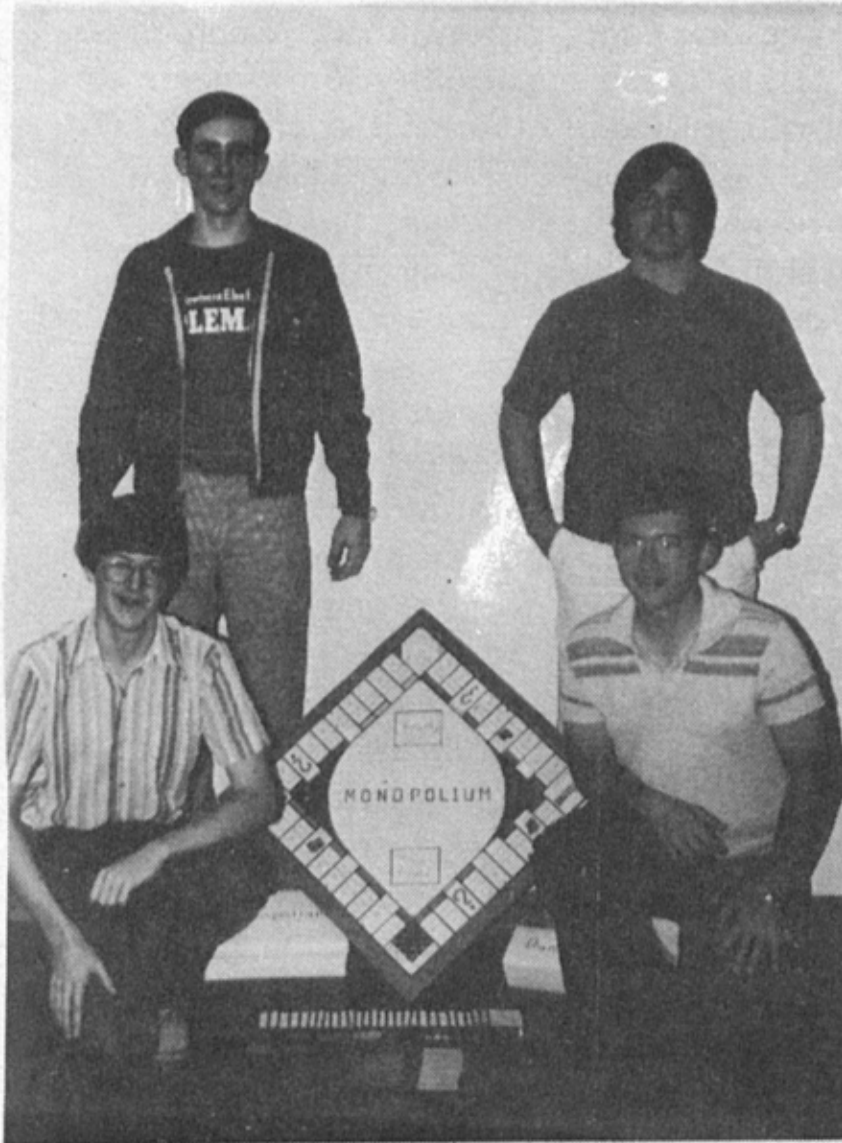
Brooklyn, New York

(Mrs. Greene recently submitted the above article to the editorial board of The New York Times and to a New York City teacher's publication as well as to Pompeiana. It is our hope, too, that this message can be conveyed to those in authority. Audite! Audite!)



## MONOPOLIUM

"Several of my Latin II students observed my Spanish II class playing with a Spanish Monopoly set one day. When they inquired as to why they could not play Monopoly, I responded that we had no Latin Monopoly set.



"So they set about to construct just such a set. They did not translate the English set into Latin. Rather, they adjusted the theme to fit classical customs. Instead of buying, selling, and renting streets, houses, and hotels, dedications are made to certain gods and goddesses, ranging in importance from the Fates to Jupiter. If a player acquires a large sum of money (Roman coins), he may erect as many as four altars to a certain god. After erecting four altars, he may erect a temple. Roman amusements (Cena, Theatrum,

Coliseum Romanum, Circus Maximus) are used in place of railroads, and aquaducts and public baths are used in place of utilities. New sets of Chance (Fortuna) and Community Chest (Fiscus Civitatis) cards had to be written and translated into Latin, revealing famous Roman people, deeds, and customs..."

Darryl Borges  
Coleman High School  
Coleman, Texas



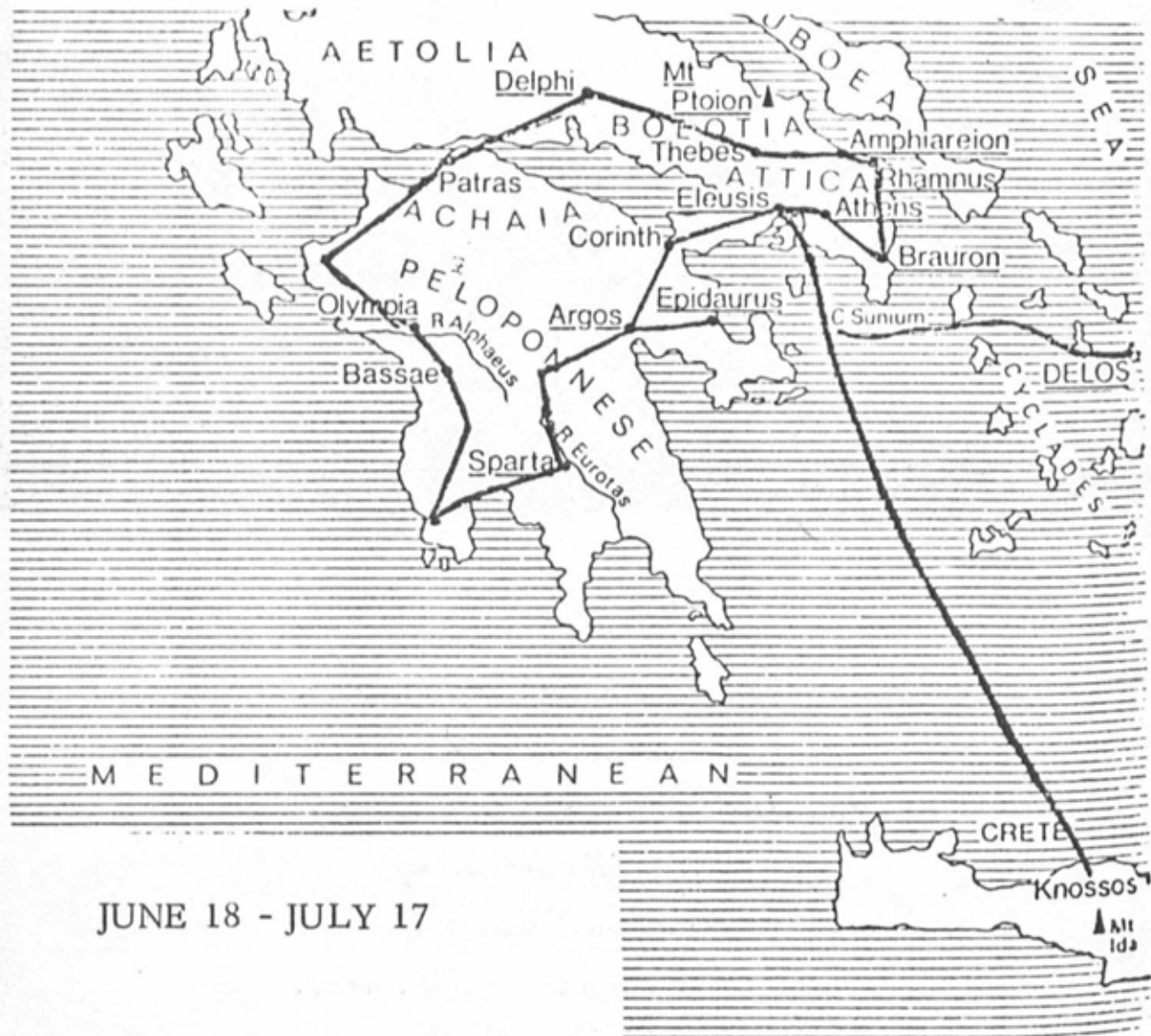
*You are cordially invited  
to attend the  
Annual Meeting and Reception  
for Members of  
Pompeiiiana, Inc.  
at the Community Center,  
Holliday Park,  
Spring Mill Road  
Indianapolis, Indiana*

Sunday, May 22, 1977

1:30 - 2:00 p.m.

Immediately following the Reception will be the Awards Banquet for the Sixth National Catapult Contest. Reservations for the Banquet may be made by calling (317) 255-0589.

30 DAY STUDY TOUR  
OF CLASSICAL GREECE



For more information, please write to:  
Professor Albert Steiner  
Department of Classical Languages  
Butler University  
Indianapolis, Indiana 46208



I wish to honor the following students with honorary Student Memberships in Pompeiiana, Inc.:

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

.....

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

.....

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

.....

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

.....

Submitted by: Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

A check for \$ \_\_\_\_\_ made out to Pompeiiana, Inc. is enclosed.

(\$1.25 for each Honorary Student Membership)

*Pampliana, Inc.*  
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