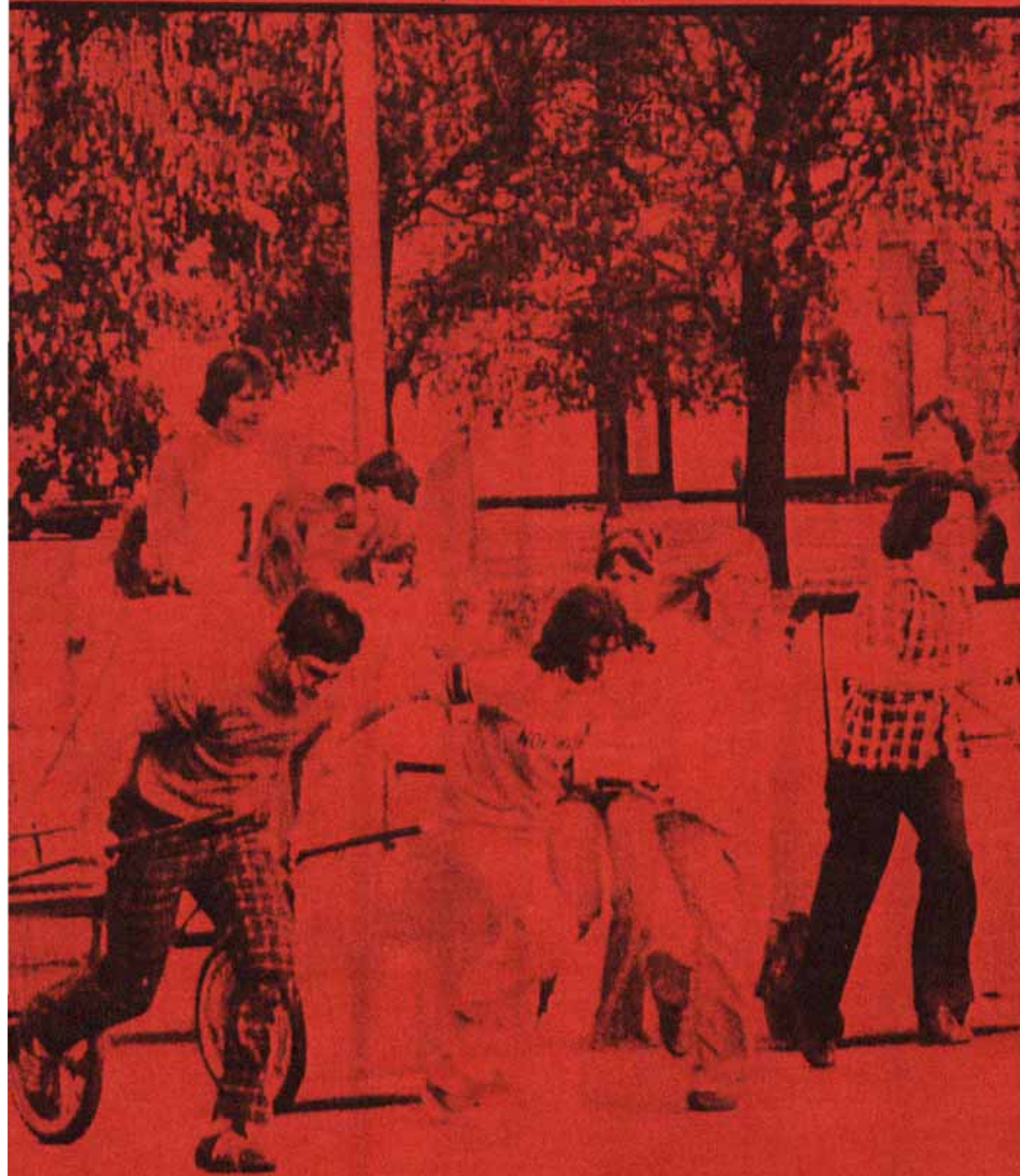


Newsletter

VOL. II, No. 3

Pompeiiiana, Inc.

December, 1975



POMPEIANA, INC.

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PUBLICATION DATES: The tenth of October, December,
February, April, June and August.

COVER PICTURE: Indiana Latin students participating in
the Indiana Bicentennial Chariathon for Latin, Obelisk Square,
Indianapolis, Indiana, November 8, 1975.

Pompeiianae Praefectus Salutem Dicit
Litterarum Classicarum Studiosis!

May I take this opportunity to extend Holiday Greetings to all members of Pompeiiana, Inc.--students, alumni and alumnae, community supporters, members of the Advisory Board and the Board of Directors, and the teachers: those retired, those active, those just married in Pennsylvania and those blessed with a baby boy in Florida.

As promised in our October Newsletter, this issue contains a detailed report on the survey of Latin in Indianapolis area schools. The report given herein simply lists percentages. Interpreting such statistics usually enters the realm of subjectivity so I will lead off with one or two observations of my own: I) Note the correlation between the Classical Studies courses offered in the schools and the courses which the principals themselves took when they were students; II) Note the strong cry for creative leadership in the area of secondary school Classical Studies--a cry, by the way, which Pompeiiana, Inc. is doing all in its power to answer.

In response to one need brought to light by the survey, Pompeiiana staff now teach a course in Cicero to fill a gap in the curriculum offerings of an Indianapolis private school.

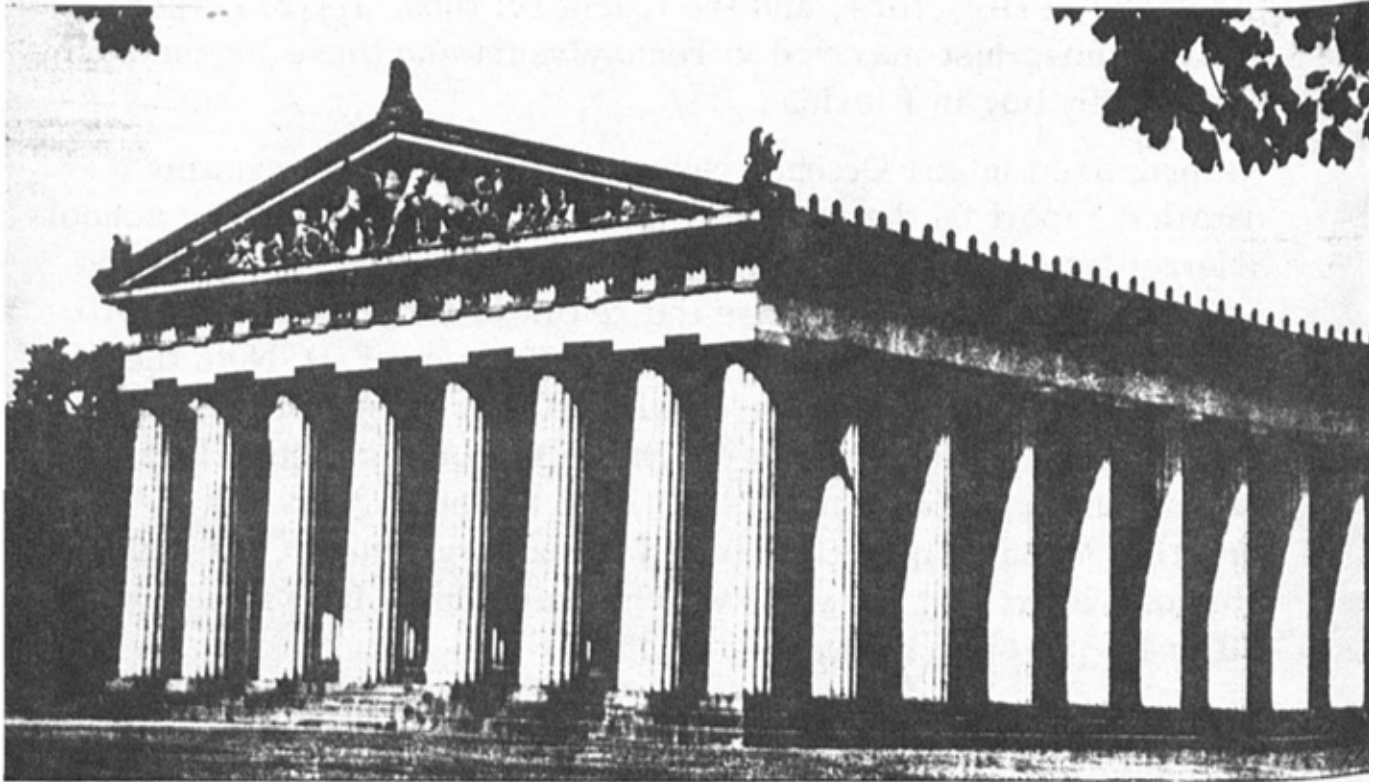
An interesting byproduct of the survey was the following list of methods which principals indicated were used in their schools to promote enrollments in new courses:

- I. Publishing the existence of the course (don't laugh... the very fact that Latin is still offered is sometimes minimized).
- II. Positive counselling by the counsellors.
- III. Student to student promotion.
- IV. Teacher to student promotion.
- V. Teacher to parent and parent to student promotion.
- VI. School-wide curriculum counselling days.
- VII. Assignment to the course by department chairmen.
- VIII. Promotion of the course as an alternative to a less desirable requirement.

The Indiana Bicentennial Chariathon for Latin was a total success and the Building Fund is now alive and growing.

PARTHENON,

Nashville, Tennessee



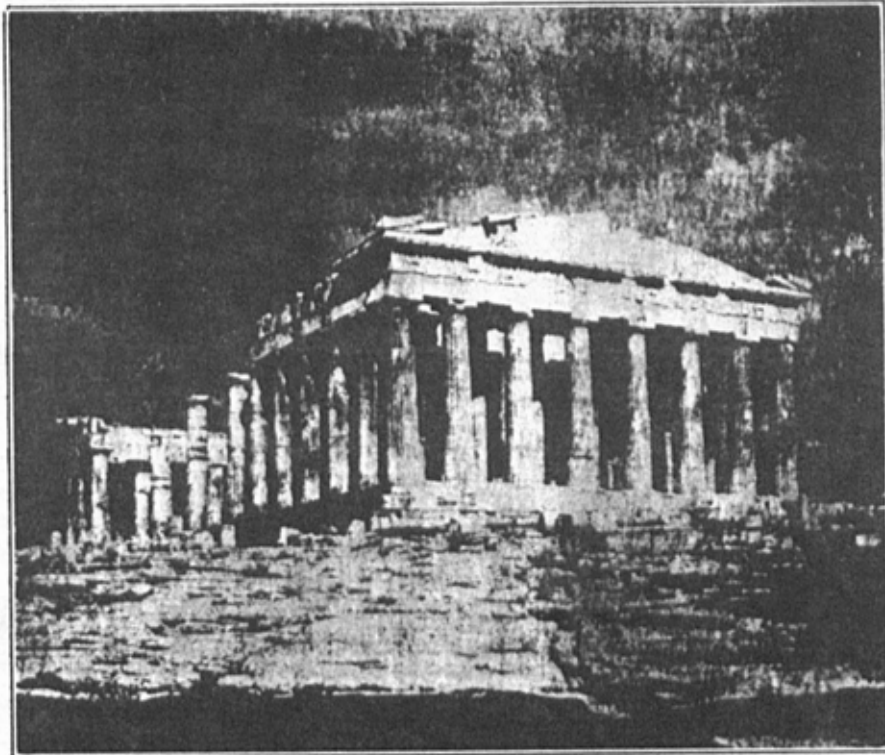
The city of Nashville, Tennessee, is often referred to as the "Athens Of The South." One reason is undoubtedly the world's only exact size replica of the Parthenon located in Centennial Park in Nashville.

In 1896, a replica of the Parthenon was built and used as an art center during the Tennessee Centennial in 1897. Built to stand not more than two years, the building created such interest, it was allowed to stand until 1920. At that time it was torn down and work on the present Parthenon was begun.

It is interesting to note that the city of Nashville received no state or federal aid in the building of the Nashville Parthenon.

Anyone?

Athens, Greece



STUDY TOUR OF CLASSICAL GREECE

AR 301

Butler University

Indianapolis, Indiana

3 Hours Graduate/Undergraduate Credit/Audit

JUNE 12--JULY 11

Final applications must be received by May 1, 1976.

ENROLLMENT WILL BE LIMITED.

Approximate cost - New York to New York - \$1,400.

For further information, please contact:

Dr. Albert Steiner

Department of Classical Language

Butler University

Indianapolis, Indiana 46208

LATIN AND

INDIANAPOLIS AREA SCHOOLS

During August and September, 1975, Pompeiana, Inc. conducted a survey, funded by Lilly Endowment, of 44 public and private schools in the Indianapolis area to determine how best to serve these schools in the future. The results of the survey are published below and are an interesting indication of the status of Latin in Indianapolis--as a typical midwestern metropolis.

Twenty-four secondary school principals replied to the survey, and the following questions and answers are based on the replies given.

Q. What % of Indianapolis area secondary schools offer Classical Studies courses?

A. First Year Latin...38%	Fifth Year Latin....4%
Second Year Latin..42%	Word Origins.....29%
Third Year Latin...38%	Greek & Roman
Fourth Year Latin..21%	Mythology.....16%

Q. What % of Indianapolis area secondary school principals have themselves studied the following courses at either the secondary or collegiate level?

A. First Year Latin...58%	Anthropology.....8%
Second Year Latin..58%	Archaeology.....4%
Third Year Latin...21%	Greek/Roman Lit. in
Fourth Year Latin..16%	Translation.....8%
Fifth Year Latin....4%	Word Origins.....25%
First Year Greek...4%	Greek & Roman
	Mythology.....8%

Q. What % of the principals consider the study of Latin to be important to a well-rounded secondary school education?

A. 38%

Q. What % of these principals whose schools offer Latin describe their Latin programs as growing?

A. 4%

Q . What do these principals cite as causes for declining student interest in secondary school Latin?

- A . 1) Lack of emphasis on Latin by colleges .
2) Declining student ability .
3) Lack of pro-Latin counselling in the grades .
4) Competition from Modern Languages
5) Lack of parental support for Latin
6) Lack of proper promotion of Latin's practicality, relevance and value in the modern world .

Q . What % of these principals feel that their Latin teachers are presenting Latin in an innovative manner?

A . 16%

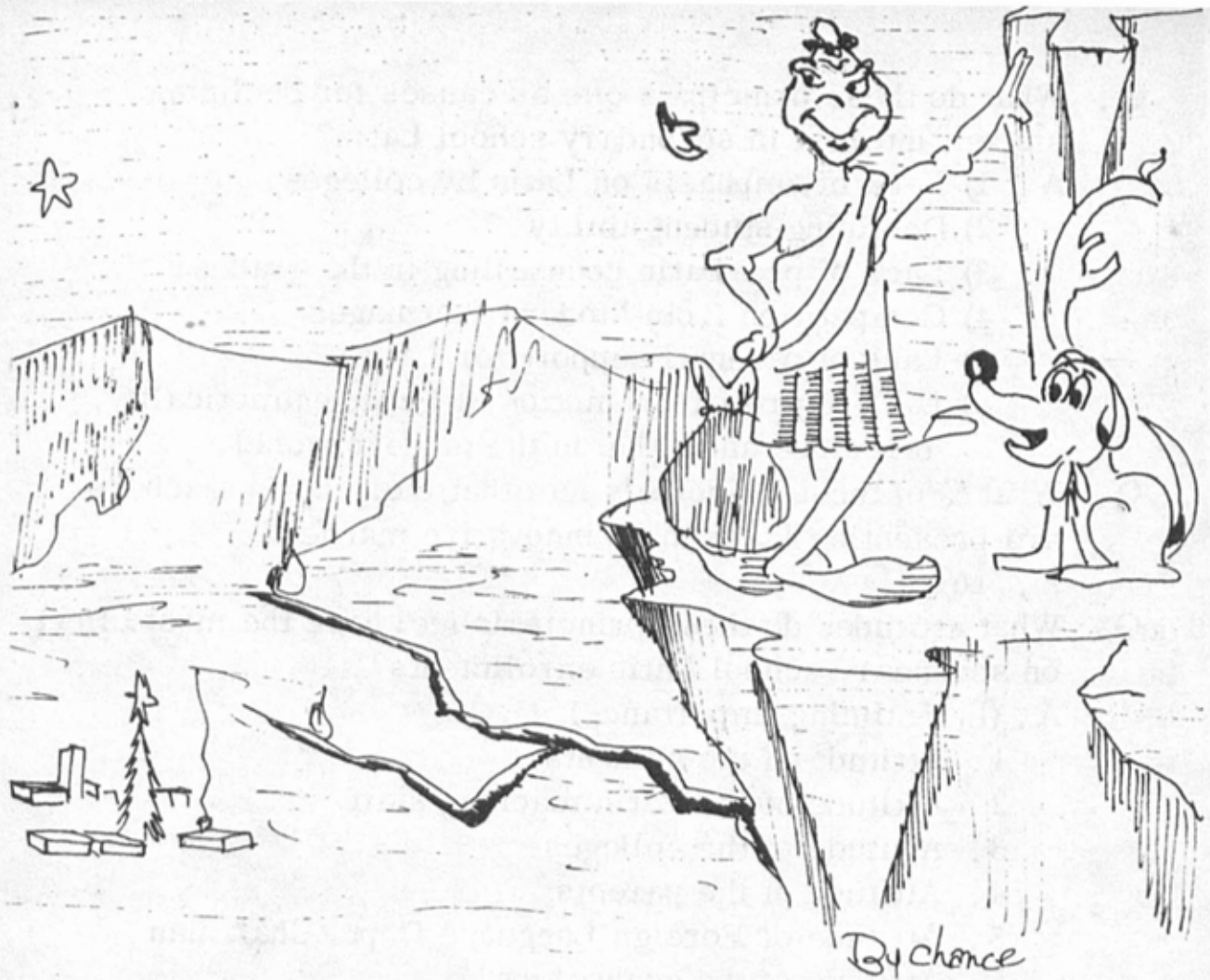
Q . What attitudes do these principals feel have the most effect on secondary school Latin enrollments?

A . (In declining importance)

- 1 . Attitude of the students
- 2 . Attitude of the Latin teaching staff
- 3 . Attitude of the colleges
- 4 . Attitude of the parents
- 5 . Attitude of Foreign Language Dept . Chairman
- 6 . Attitude of the counselors .
- 7 . Attitude of the non-Latin teaching staff .
- 8 . Attitude of the principal
- 9 . Attitude of the Superintendent of the school system .
- 10 . Attitude of the school board

Q . What are the four things these principals would most like to see Pompeiiana, Inc . do to promote Latin in Indianapolis?

- A . 1) Develop new and innovative approaches to the whole study area of Classical Studies which could be implemented by staff members in their employ .
- 2) Create a central teaching facility for Classical Studies in Indianapolis which their students could attend during the school day, in the evenings or on weekends .
- 3) Develop Classical Studies mini-units which could be incorporated into relevant non-classical studies courses by the regular classroom teacher .
- 4) Develop Classical Studies units to be presented by a traveling Pompeiiana, Inc . teacher at the invitation of their own classroom teachers .



GRINCHUS QUI SATURNALIAM RAPUIT

Vesper Saturnaliae erat et Pompeiani magnae celebrationi paene parati erant. Grinchus parvum oppidum Pompeios de Monte Vesuvio spectans stabat. Scivit Pompeianos esse laetos sed non futuros esse quod consilium crudele in animo habebat.

Quam Primum omnia lumina extincta sunt, ad parvum canem suum Grinchus accessit et cornus capiti imposuit. Tum Grinchus canem carro iunxit et in carro maximum saccum posuit. Canis Grinchum de monte traxit et per silentium in dormiens oppidum pervenerunt.

Grinchus in quandam casam per impluvium descendit. Cibum magno convivio et omnia ornamenta casae rapuit. Nihil reliquit-- ne coronam quidem in ianua.

Grinchus in ultima casa deponebat coronam in magnum saccum quando Aemilia, quae quinque annos nata erat, in atrium intraret.

Aemilia Grinchum videns, "Bone vir," inquit, "Cur cibum et omnia ornamenta rapis?"

Grinchus respondit, "Mihi capienda sunt ad tabernam prope forum quod non parata sunt. Noli habere curam. Dormi; mox ea ad te reportabo."

Prima luce Grinchus canisque montem ascendebant. Iter erat durum quod carrus gravis ornamentis et cibo erat. Tandem ad summum Vesuvii pervenerunt. Maximum silentium erat. Deinde carmen procul audiebant, et verba, "Io Saturnalia, Io Saturnalia" cognoscebant.

Cives Pompeiorum laeti erant non miseril! Tum Grinchus comprehendit Saturnalium magis quam cibum et ornamenta esse.

Grinchus canisque subito de monte iterum descenderunt et in oppidum properaverunt. Grinchus omnia ornamenta et cibum reddiit. Tum cives Pompeiorum Grinchum rogaverunt ut cum eis remaneret. Omnes laeti erant et una clamabant,

"IO SATURNALIA"

Reddita Latine ab: Jeff Duncan, Mike Schaub, John Featheringill,
Steve Strunk, Joni Kuhn, Lisa Jacobson,
Chris Martin and Debbi Smith.
(John Marshal H.S., Indianapolis, Indiana)

"LATIN, ENGLISH VOCABULARY, AND DECLINING SAT's"

"In December of 1973 stories appeared in the press focusing on the decline in students' scores on the Scholastic Aptitude Tests (SAT). For the tenth straight year the mean SAT scores had dropped, with the largest single decline occurring in last year's verbal scores: for 1971-72 the mean was 450 and in 1972-73 it was 443. More significantly, in 1962-63 the mean was 478... Something must be done to remedy the problem just described. There needs to be a strong emphasis on verbal ability. Reading and direct vocabulary work are necessary. Latin is almost a sine qua non."

(Excerpts from an article which appeared in the Feb./March 1975 issue of the Classical Journal.)



**"No, Virginia, the rest of the world
doesn't speak English."**

(Cartoon by Sue Howell, Student at Troy State University,
Troy, Alabama.)

TO REPEAT OR NOT

In "The Decline and Fall of the Roman Empire" England's famed historian Edward Gibbon listed six basic reasons for Rome's fall.

They were: 1. Excessive spending by the government. 2. Unwillingness of young men to bear arms and fight for their country. 3. Overindulgence in luxury. 4. Breakdown in morality and easy divorces that weakened family life. 5. Excessive effeminacy, with boys and men dressing and acting like women. 6. Drifting away from religion.

Last week a group of scholars, historians and economists gathered at the Woodrow Wilson International Center for Scholars in Washington to discuss Gibbon's views and how they relate to present-day America. One participant was Jaroslav J. Pelikan, dean of Yale's graduate school, who is himself working on an enterprise as vast as Gibbon's, a history of Christianity. He is now up to the 12th Century in his work.

Pelikan noted one basic difference between the United States and Rome. In the Roman Empire, he said, only a minority could indulge its sensual pleasures. "Everybody's entitled to be depraved now," he said.

Maybe if we start right now to reverse Gibbon's six reasons as they apply to us, we may be able to avoid the gigantic fall that Rome took and from which it never really recovered.

(This appeared on the editorial pages of the Indianapolis Star in November, 1975, and is reprinted with their permission.)

POMPEIIANA, INC. PRESENTS: A NEW RECRUITMENT AND

In addition to its pamphlet, slide/cassette and color video-tape presentations entitled "Latin...Your Best Educational Investment" Pompeiiana, Inc. now offers two promotional letters for eighth graders and their parents who are considering ninth grade course selections for the '76-'77 school year.

Teachers may order the letters from Pompeiiana, Inc. for self-distribution or they may commission Pompeiiana to mail directly to teacher supplied addresses. Any addresses supplied by teachers would remain confidential and would be used for this mailing only.

STUDENT LETTER



Pompeiana, Inc.

"The Center for the Promotion of Classical Studies"
condita MCMLXXIV

Bernard F. Barcio, M.A.
President / Director
Allen W. Clowes
Vice President
Carl R. Dortch
Treasurer
Mrs. Lillian R. Barcio
Secretary
Philip S. Kappes
Legal Counsel

6026 Indianola Avenue
Indianapolis, Indiana 46220

(317) 255-0589

CONGRATULATIONS!

By making the Honor Roll this marking period, you have shown that you are one of those special students who want the best from their education and are willing to work for it.

Soon you will be deciding on your schedule of courses for the ninth grade, and we would like you to consider the best educational opportunity that will be available to you...Latin.

Studies made across the country now confirm that the majority of our country's business, academic and political leaders got where they are today by having a slight edge over so many others. That edge was their study of Latin at the secondary school level. Other studies conducted in Boston, Philadelphia and Indianapolis also show that students who study Latin do much better in all their other courses than those students who do not study Latin.

You may have heard that Latin will probably not be required for your entrance into college, but neither will being on the Honor Roll. You have shown that you want the best and not only what is required. We are therefore inviting you to read the enclosed booklet and to ask for, yes, even demand, Latin when you fill out your ninth grade schedule. It's the best thing you can do for yourself and your future.

If Pompeiiana, Inc. can be of any help to you, please do not hesitate to contact us at your convenience.

Materials for Teacher Distribution

- A) 50 Student Letters..... \$1.50
- B) 50 Parent Letters \$1.50
- C) 50 Latin Promotional Pamphlets..... \$7.50
- D) Complete Set of A, B and C.....\$10.00

Direct Mailings by Pompeiiana, Inc.

- Student Mailing (letter and Pamphlet)..... @ .30
- Parent Mailing (letter only)..... @ .15

PARENT LETTER



Pompeiiana, Inc.

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Vice President
Carl R. Dortch
Treasurer
Mrs. Lillian R. Barcio
Secretary
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Legal Counsel

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(317) 255-0589

LATIN: WHAT WOULD YOU ADVISE?

Occasionally, adults are given the rare privilege of advising and actually influencing the decisions being made by today's youth. Should the topic turn to the study of Latin at the secondary school level, Pompeiiana, Inc. offers the following excerpts from an article which appeared in the Feb./March 1975 issue of the Classical Journal. While the article in no way begins to discuss the total spectrum of benefits resulting from the study of Latin today, it does point out the English vocabulary growth which continues to be a much sought-after and dramatically important side benefit. We urge you to read these excerpts and to give the matter some thought. Then, if you are asked, you will be ready to offer your considered advice on Latin.

"Latin, English Vocabulary, and Declining SAT's"

"In December of 1973 stories appeared in the press focusing on the decline in students' scores on the Scholastic Aptitude Tests (SAT). For the tenth straight year the mean SAT scores had dropped, with the largest single decline occurring in last year's verbal scores: for 1971-72 the mean was 450 and in 1972-73 it was 443. More significantly, in 1962-63 the mean was 478. Thus, in a 10 year period there has been a drop of 35 points from 478 to 443.

"Something must be done to remedy the problem just described. There needs to be a strong emphasis on verbal ability. Reading and direct vocabulary work are necessary. Latin is almost a *sine qua non*.

"The reinstatement of Latin into the school curriculum would be a big step toward a solution. The effect that Latin has on language ability is immense. In a study of 62 high-school students at a private Boston high school it was found that students with two years of Latin scored significantly higher in English Vocabulary than students who had never studied Latin. This call for the reinstatement of Latin is not an appeal for a return to the insensitive treatment which the language has so often received. One very successful approach to utilizing the many advantages offered by Latin is the Foreign Languages in Elementary Schools Program used in Washington, D.C. and elsewhere. In 1971 the Department of Foreign Languages of the D.C. school system reported that the positive effects on verbal skills due to one year of Latin instruction far surpassed the benefits derived from two or even three years of French or Spanish instruction."

As we mentioned, increasing verbal skills are just one of the benefits resulting from the study of Latin. If you desire further information on the current status and availability of Latin at the secondary school level, please contact Pompeiiana, Inc.

HERMAN



10/30

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**"Oh elephants!...I thought you said we're gonna
cross the Alps with 'elegance.'"**

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Io Saturnalia!

A MESSAGE OF PEACE...



This timely button was created by the Latin students of Arlene Silness, Janesville, Wisconsin, and is distributed by Pompeiana, Inc.

25 Buttons	\$ 5.75
50 Buttons	11.00
100 Buttons	21.00

There are now seven free slide/cassette presentations available to adult members on request:

- I. Classic Architecture and Decorative Motifs in Indpls.
- II. Classic and European Architecture in Indianapolis.
- III. Latin...Your Best Educational Investment.
- IV. The National Catapult Contest.
- V. Pompeii Revisited.
- VI. Roman Costumes and Customs.
- VII. Roman Religion: Its Origins, Practices and Survivals.

A complete Catalog of Materials Available may be requested.

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