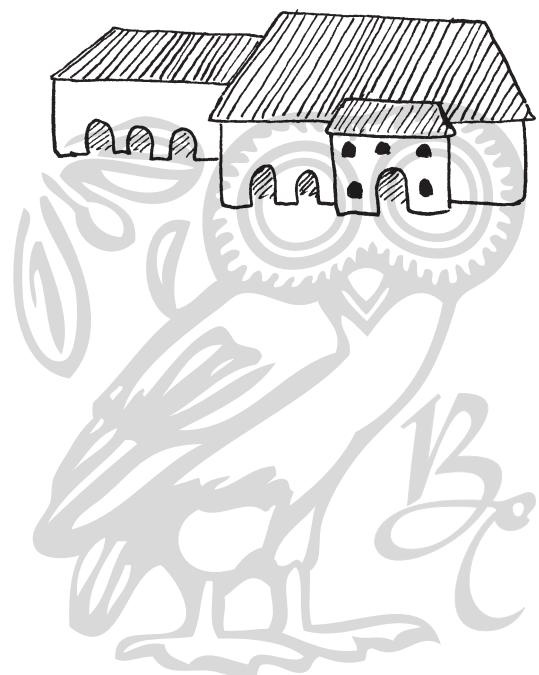


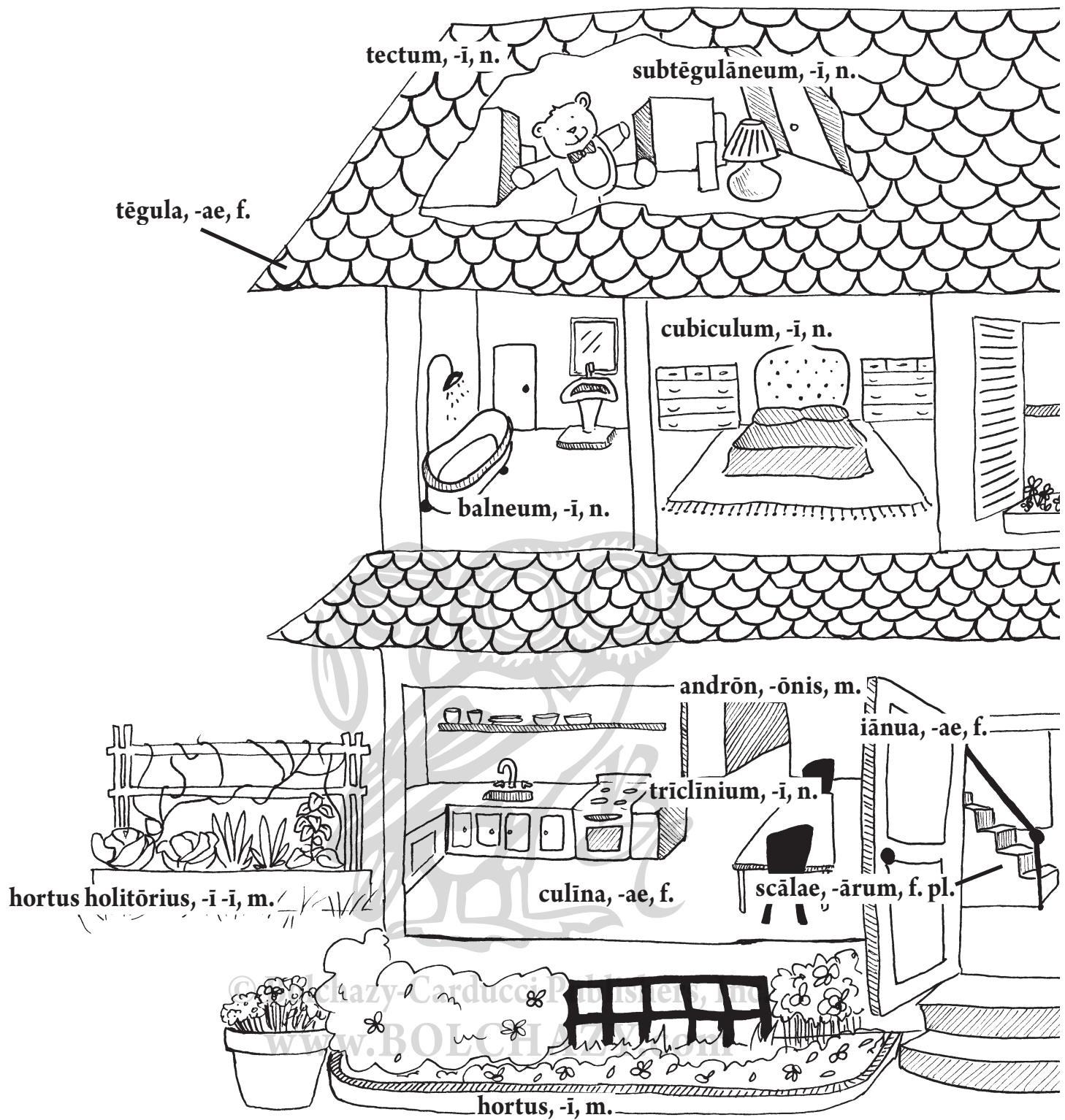
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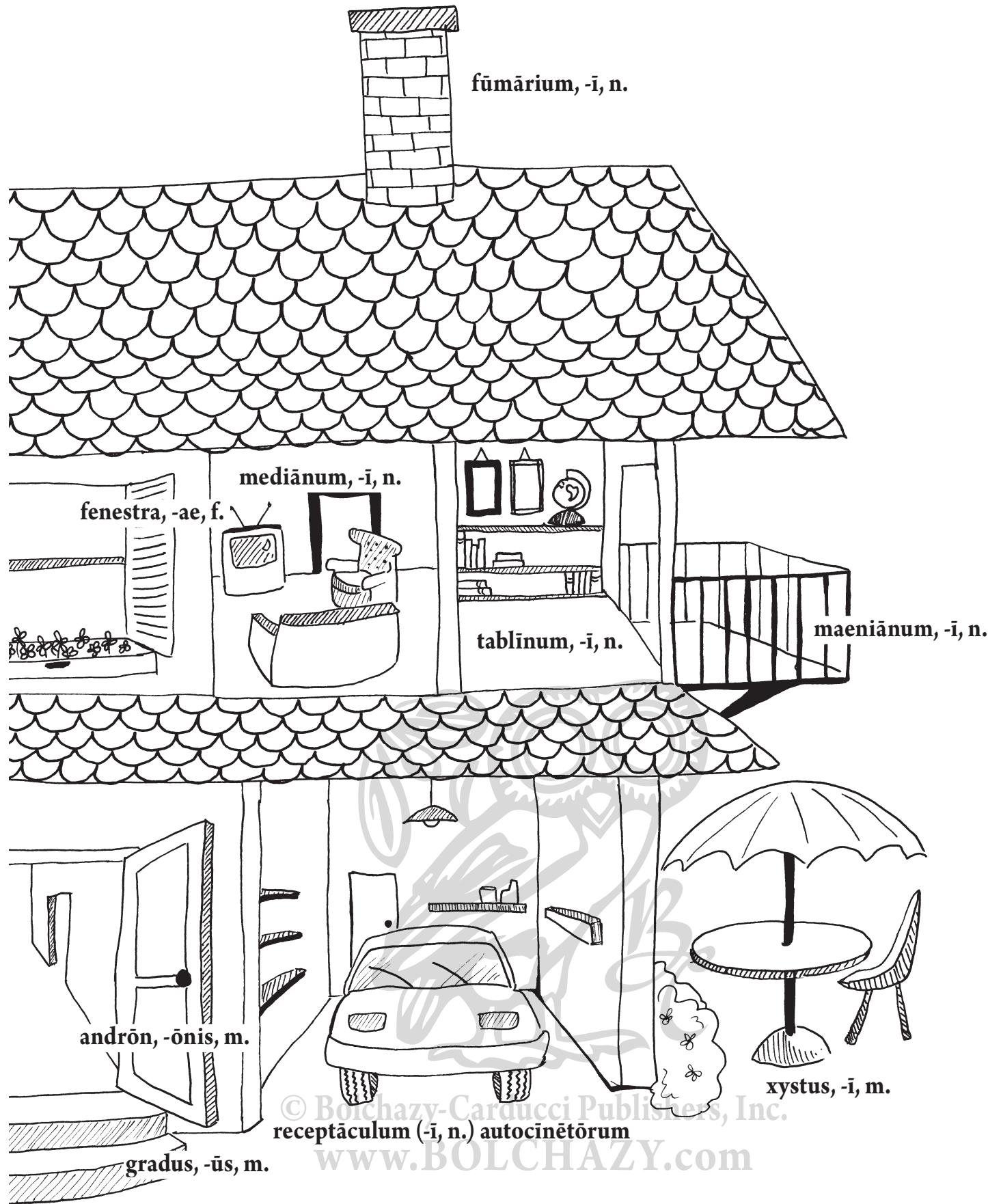
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domus



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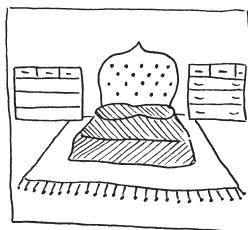




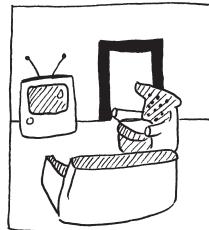
I. ubi est...?

Use the ten rooms depicted below to complete exercises A and B orally. Record your answers in the spaces provided after completing the exercises orally.

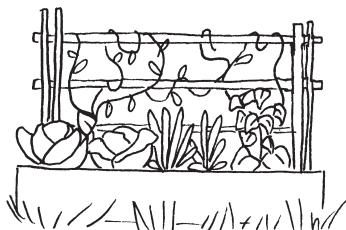
1.



2.



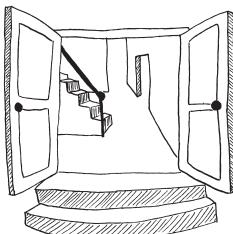
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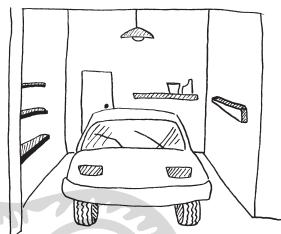
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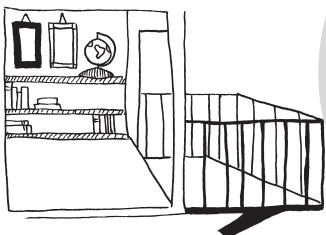
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6.



7.



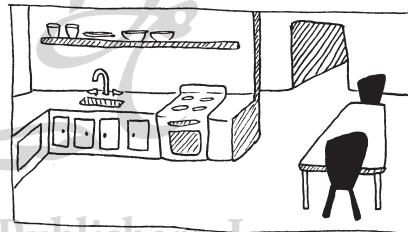
8.



9.



10.



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• Useful phrases •

in pediplanō *on the first floor/ground floor*

in tabulātō prīmō *on the second floor*

in tabulātō secundō *on the third floor/attic*

A. *in quō tabulātō?*

Use complete Latin sentences to indicate on which floor the rooms are located in the house shown on pages 50–51.

e.g., **xystus est in pediplanō.**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

• Useful words •

iuxtā (+ acc.) *next to*

inter (+ acc.) *between*

sub (+ abl.) *under*

suprā (+ acc.) *above*

post (+ acc.) *behind*

ante (+ acc.) *in front of*

B. *ubi est conclāve?*

Indicate the location of the room (conclāve, -is, n.) in relation to the other rooms.

e.g., **xystus est iuxtā receptāculum autocīnētōrum et domum.**

1. _____
2. _____
3. _____
4. _____